



Evaluation of Instruction and Course

University of Missouri

Group Report for: Polizzi, Marc Spencer; Course: INTERNATIONAL RELATIONS

Course: POL_SC 1400 Section: 08 Semester: FS2015 Class Number: 67655

Respondents: 43

Standard Form Report							
Choices: Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree		Percent of Responses					
Course Content and Structure	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
The syllabus clearly explained the course objectives, requirements, and grading system.	55%	40%	5%	0%	0%	40	4.50
Course content was relevant and useful (e.g., readings, online media, classwork, assignments).	50%	45%	5%	0%	0%	40	4.45
Resources (e.g., articles, literature, textbooks, class notes, online resources) were easy to access.	53%	43%	5%	0%	0%	40	4.48
This course challenged me.	35%	60%	5%	0%	0%	40	4.30
Teaching Delivery	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor was consistently well-prepared.	68%	33%	0%	0%	0%	40	4.68
This instructor was audible and clear.	70%	30%	0%	0%	0%	40	4.70
This instructor was knowledgeable and enthusiastic about the topic.	70%	30%	0%	0%	0%	40	4.70
This instructor effectively used examples/illustrations to promote learning.	60%	40%	0%	0%	0%	40	4.60
This instructor fostered questions and/or class participation.	63%	38%	0%	0%	0%	40	4.63
This instructor clearly explained important information/ideas/concepts.	50%	43%	8%	0%	0%	40	4.43
This instructor effectively used teaching methods appropriate to this class (e.g., critiques, discussion, demonstrations, group work).	50%	48%	3%	0%	0%	40	4.48
Learning Environment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor responded appropriately to questions and comments.	60%	40%	0%	0%	0%	40	4.60
This instructor stimulated student thinking and learning.	58%	40%	3%	0%	0%	40	4.55
This instructor promoted an atmosphere of mutual respect regarding diversity in student demographics and viewpoints, such as race, gender, or politics.	63%	38%	0%	0%	0%	40	4.63
This instructor was approachable and available for extra help.	58%	40%	3%	0%	0%	40	4.55
This instructor used class time effectively.	53%	43%	5%	0%	0%	40	4.48
This instructor helped students to be independent learners, responsible for their own learning.	58%	43%	0%	0%	0%	40	4.58
Assessment	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
I was well-informed about my performance during this course.	30%	55%	13%	3%	0%	40	4.13
Assignments/projects/exams were graded fairly based on clearly communicated criteria.	50%	48%	0%	0%	3%	40	4.43
This instructor provided feedback that helped me improve my skills in this subject area.	41%	51%	8%	0%	0%	39	4.33



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Teaching Effectiveness	SA (5)	A (4)	N (3)	D (2)	SD (1)	# Rsp	Mean
This instructor taught effectively considering both the possibilities and limitations of the subject matter and the course (including class size and facilities).	53%	43%	5%	0%	0%	40	4.48
Feedback for Other Students (IDK = I Don't Know)	% Yes	% No	% IDK			# Rsp	
Would you recommend this class to other students regarding...?							
CLASS CONTENT	89%	5%	5%			37	
CLASS STRUCTURE (E.G., ORGANIZATION, PACING)	95%	3%	3%			37	
POSITIVE LEARNING ENVIRONMENT	97%	0%	3%			37	
INSTRUCTOR'S TEACHING SKILL/STYLE	92%	0%	8%			38	
FAIRNESS OF GRADING	95%	0%	5%			37	

Student Information (NA = Not Applicable, NR = No Response)															
Course		Expected Grade		Gender		Class Year		Classes attend		Extent use online		Outside hours per week		Complete work	
Requireme	58%	A	28%	Male	44%	Freshman	23%	0-25	0%	None	53%	0-3	2%	0-25	5%
Elective	30%	B	56%	Female	47%	Sophomore	33%	26-50	0%	Little	37%	4-7	12%	26-50	2%
Other	2%	C	2%	Transgend	0%	Junior	21%	51-75	2%	Some	0%	8-11	23%	51-75	12%
NR	9%	D	2%	Prefer no	0%	Senior	12%	76-90	16%	Moderate	2%	12-15	42%	76-90	30%
		F	0%			Graduate	0%	91-100	74%	Large	0%	> 15	2%	91-100	44%
		S	0%			Other	2%	NA	0%	NA	0%	NA	12%	NA	0%
		U	0%			NR	9%	NR	7%	NR	7%	NR	7%	NR	7%
		None	0%												
		NR	12%												

Grade A & B = The mean score of students who reported an expected grade of A or B.

Construct Means (21 Questions)									
Content/Struct		Teaching		Environment		Assessment		Effectiveness	
Mean	4.43	Mean	4.60	Mean	4.56	Mean	4.29	Mean	4.48
Grade A & B	4.49	Grade A & B	4.65	Grade A & B	4.61	Grade A & B	4.37	Grade A & B	4.53

COMPOSITE SCORE of the 21 Construct Questions									
Mean	4.51								
Grade A & B	4.56								

Construct Means and Composite Score are calculated based on the number of respondents for each question in order to apply less weight to questions not applicable to a class.



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Section VI: Your Comments Are Valued

What aspects of the teaching or content of this course were especially good?

The teacher was very good at explaining the subject & keeping the topics interesting. I like how he incorporated discussions in the class so that we could voice our opinion & also allowed us to dedicate time in class to study materials not covered in the book.

More than once, he took time to get our feedback of how we thought things were going in the class, what he could change or do different and then followed through w/ suggestions. Such as "show a video clip", etc. He also had us vote for topics to cover in class & separate "discussion" weeks that were relevant & interesting.

Content was presented balanced and factually. I liked the text a lot and appreciated how well the lectures pertained to it.

I was glad you added in discussion questions towards the end. Class was more interactive after that. I learned a lot in this course.



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I really like the fact that there were two different weeks that we had the ability to vote on a topic that we wanted to learn more about in lecture.

I particularly enjoyed open discussions combined with lecture. I think it enhanced the class.

His use of examples and real life situations

Marc was a great teacher. everything was always made clear

fairness of gradings



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Interesting topics like terrorism

-discussions

N/A

Lessons Learned

I truly enjoyed being in MRC's class. The lectures were very well thought out.



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Friday discussions over learned topics allowed for debate, etc. Also choosing the topics we could talk about under certain concepts kept class interesting.

Lecture tempo & mood very good. Comfortable learning environment.

- Well-structured lectures
 - Well-paced class (except for the one short section)
 - Knowledgeable instructor
-

Answer

- Articulated well
 - Very knowledgeable
-



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Your dialogue is great. well presented.

Interactive discussion topics : talking about current events.

Kept class fun + explained concepts well, made it easy to participate if you wanted to, asked class questions to make sure we understood

I loved the class

He was a knowledgeable teacher



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- excellent teacher!
- Favorite class of the semester
- Love the discussions

very knowledgeable about the topic. Interesting
Used humor to engage class.
willing to work with students.
Good luck in your future career as
a professor 😊 !!!



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What changes could be made to improve the teaching or the content of this course?

No improvement needed.

*Give graduate students more benefits so he will stay
+ teach*

*The notes were somewhat messy - it
was hard to distinguish important
need + to-know info w/ extra content.*

*provide new feed back
keep near going class discussion... we liked that*

*Either more use of the E-reader or
take it off of the required books to buy
because it was a bit pointless for how
little we use it.*



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I think grades should be assigned to discussions to give an incentive to talk.

N/A

Nothing, everything was great

nothing really

N/A



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Slower pace, feedback on exams

More discussions about current events

Thoroughly enjoyed having Marc Polizzi as my instructor.
Appreciated his enthusiasm.

He made changes half way through the course that I really enjoyed. Keep the discussions on FI.

Too much focus on the basics.
Definitions, terms, etc takes away
from material



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— Multiple choice tests are dumb
— maybe just a midterm and final
— there is free-response

Cool

Some of the topics were dull.

Either put what we need only on the slides or put nothing on the slides & just talk. I feel there is too much to write down.

Tests were hard but fair. Maybe go into more detail of what is expected to be known on the tests.



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He was great!

none

study guides for test would have been
helpful!
